

Personal – level

At the beginning I was really motivated and optimistic, but I recognized that not all of us are like this. But if you complain about something the whole the time it doesn't make it better. So you have to make the best of it. Even if I think in a optimistic way the whole programme was like a test for me. How far can I go with myself? It was an experience where I recognized and touched my limits physically and psychologically.

When we met the children for the first time, I saw that it is sometimes difficult for us to give the children the freedom they need, we often tried to lead the activity instead of only being the supporters. On Thursday when we showed the other children what we had done on Wednesday we only stimulated the children and gave them some ideas but they could decide what to do. Before Thursday I was very curious what the children would do. It was like an experiment. Even if we thought in Germany to educate and to work with the children in this way I was very excited. As a teacher I think you have to go through the whole development of didactic by yourself, from authority to more freedom. Every time it is important to look for your own way to do things.

I really enjoyed the activities in the nature because this is the way I live and the way I have grown up. Nature is something beautiful, real and calm. I would like to give these feelings and experiences to the children I teach. For this the ideas we got on this project are very useful.



Intercultural – level

I already met a lot of different people from different countries but I recognized that it doesn't matter how many do you meet, every time you will get some new experiences. Before the project started I thought that it is going to be very interesting. But I couldn't imagine that it will be so exhausting. Talking in almost three different languages the whole day is like „brainjogging“ the whole day, sometimes also in our dreams. But in some way it functioned. I don't really know how. We got to know each other and sometimes we understood each other without saying anything and if we don't understand each other some other people could help us to make it clear. The most important thing is that we tried it, that we tried to communicate with people from different countries, also if we don't speak the language very well. For that you have to stay with other students from other countries not only with your friends from your home country. You have to get mixed up like a fruit salad. If you managed to communicate with each other as a first step you can compare differences. What are the traditions, rituals, values and understandings how to work with children. The cultural evenings were a good opportunity to point this out and maybe a basis for a discussion. It is difficult and there are problems but this intercultural living has



also some chances and opportunities.

Professional – level

Beside the problems of the different languages we get a lot of new ideas from the teachers but also from each other what to do and how to do with children in the nature. The nature is very important for the human beings especially for children. Children learn with all their senses. You don't have to teach them theoretical knowledge they have to experience everything themselves. Because of this the nature around us is perfect to educate children especially little ones. Children get aware of the environment and the processes there. The senses get sharpened for the big things and for all the details and of course it stimulates the fantasy of the children. What I have seen here very clearly is that first of all you have to do it by your own to have the experience and then reflect your experience. Without these important steps you can't think of how the children will feel and you don't know the aim behind this activity. But I also recognized that you need more time, breaks to get a certain distance to do this reflection on a higher level. At the beginning we found out that there are big differences between how we work with the children. In some countries they have more freedom than in others. While we were preparing the toolbox we debated about this a lot and sometimes it was really stressful but in the second week we all pursued the same aim:

„let the children be active“

