

| <u>Day</u> | <u>Programme of lectures and other activities</u> |
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| <p>Sunday evening 11 March</p> | <p>We'll pick up students / staff at Namur station 18.00 We'll drive the students to the accommodation place</p> <p>Domaine d'Haugimont - Gite Route d'Andenne, 73 5340 Faulx-les Tombes</p> <p>Number to contact in case of problem - Chantal Muller - 00 32 (0)477 971243</p> <p><i>First evening together - Getting to know each other : different activities</i> <i>International meal (the students have brought food from their home countries)</i></p> |
| <p>Monday 12 March</p> | <p><u>9.00 - 12.00</u></p> <ul style="list-style-type: none"> ➤ <i>Ice-breaking activities</i> <i>Visit of a neighbouring site where they made a previous exhibition of 'landart' to see what is still installed (sculptures)</i> ➤ <i>Story of the elephant I</i> ➤ <i>Personal mini-booklet : what for?</i> <p><u>13.30-17.00</u></p> <ul style="list-style-type: none"> ➤ <i>Explanation: Why did we choose this place for the programme? What happened to some of the works of art? Influence of time on them? Influence of a project like this on a community - human side?</i> ➤ <i>Students create something together and see how it changes during the two weeks: role of nature? Possible creation of a musical work and recording it (using voice, eyes (movement), music).</i> ➤ <i>Making groups for the following days (workshops)</i> |

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| | <p><i>Explain what we expect the students to do throughout the programme.</i></p> <p><i>Objectives / Outcomes fixed for the programme</i></p> <p><i>Toolbox of ideas to be used with children - teachers' notes</i></p> <p><i>Self-reflection</i></p> <p><u><i>Evening</i></u></p> <p><i>International meal (the students have brought food from their home countries)</i></p> <p><i>Euro-quiz</i></p> |
| <p><i>Tuesday</i> <i>13 March</i></p> | <p><u><i>9.00 - 12.00</i></u></p> <p><i>Groups of +-10 p.</i></p> <ul style="list-style-type: none"> ➤ <u><i>Group 1: The way 2</i></u> ➤ <u><i>Group 2: The tree 2</i></u> ➤ <u><i>Group 3: The tree 1</i></u> <p><u><i>13.30-17.00</i></u></p> <p><i>Twice 20 min - one group. Lectures and discussions.</i></p> <ul style="list-style-type: none"> ➤ <i>Land art history</i> ➤ <i>Creativity</i> <p><i>Group work and individual work</i></p> <p><i>Reflection on what students have experienced / learned</i></p> <p><i>Possible transfer to children</i></p> <p><i>Collecting ideas for the tool box</i></p> <p><u><i>Evening</i></u></p> <p><i>Evening prepared by the French-speaking community of Belgium</i></p> |

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| <p>Wednesday 14 March</p> | <p><u>9.00 - 12.00</u></p> <ul style="list-style-type: none"> ➤ <u>Group 1: Collections</u> ➤ <u>Group 2: The tree 1</u> ➤ <u>Group 3: The way 3</u> <p><u>13.30-17.00</u></p> <p><i>Twice 20 min - one group. Lectures and discussions.</i></p> <ul style="list-style-type: none"> ➤ <i>The changing of the concept of childhood</i> ➤ <i>Storytelling</i> <p><i>Reflection on what has been experienced / learned</i></p> <p><i>Possible transfer to children</i></p> <p><i>Collecting ideas for the tool box</i></p> <p><u>Evening</u></p> <p><i>Evening prepared by Lithuania</i></p> |
| <p>Thursday 15 March</p> | <p><u>9.00 - 12.00</u></p> <ul style="list-style-type: none"> ➤ <u>Group 1: Secrets</u> ➤ <u>Group 2: Collections</u> ➤ <u>Group 3: The way 1</u> <p><u>13.30-17.00</u></p> <p><i>Twice 20 min - one group. Lectures and discussions.</i></p> <ul style="list-style-type: none"> ➤ <i>The voice</i> ➤ <i>Topic still to be defined</i> |

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| | <p><i>Group work and individual work</i> <i>Reflection on what students have experienced / learned</i> <i>Possible transfer to children</i> <i>Collecting ideas for the tool box</i></p> <p><u><i>Evening</i></u> <i>Evening prepared by Germany</i></p> |
| <p>Friday 16 March</p> | <p><u><i>9.00 - 12.00</i></u></p> <ul style="list-style-type: none"> ➤ <u><i>Group 1: Secrets</i></u> ➤ <u><i>Group 2: The way 3</i></u> ➤ <u><i>Group 3: The way 1</i></u> <p><u><i>13.30-17.00</i></u></p> <ul style="list-style-type: none"> ➤ <i>Preparation of the meeting with children taking into account the different languages</i> <i>Verbal - non-verbal activities</i> <i>School already involved in "Language awareness"</i> ➤ <i>Work on the toolbox</i> <p><u><i>Evening</i></u> <i>Evening prepared by Denmark</i></p> |
| <p>Weekend 17/18 March</p> | <p><u><i>Saturday</i></u> <i>Visit of Namur (+ guide)</i> <i>Market in Namur</i> <i>Free time - shopping</i> <i>Suggestions for other visits (eg. place where they make perfume)</i></p> |

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| | <p><i>If students want to stay in Namur late in the evening, they must either book in advance in the youth hostel or they must share a taxi to go back to the accommodation place</i></p> <p><u><i>Sunday</i></u> <i>Guided tour in Brussels (either by bike or on foot)</i> <i>Visit of the Parliamentarium (European Parliament Museum - interactive)</i> <i>Free time</i></p> |
| <p><i>Monday</i> <i>19 March</i></p> | <p><u><i>9.00 - 12.00</i></u></p> <ul style="list-style-type: none"> ➤ <i>Meeting the children in the school - Introducing yourselves and the project - Making the children curious about the project (story? language awareness?) Using the international / intercultural dimension of the students group</i> <i>Objective : getting acquainted with each other</i> ➤ <i>6 groups of children</i> ➤ <i>Discovering the park: in groups (without children), discover the environment and choose one area they will use to suggest their activities to the children on Wednesday. Find some ways to make the children discover the place (using the toolbox).</i> <i>Taking photos to use on Tuesday when preparing the activities</i> <p><u><i>13.30-17.00</i></u> <i>Exchanges about conditions of work and experiences in the home countries/communities.</i> <i>Using what you have prepared (photos and PowerPoint) before the IP</i> <i>Similarities - Differences - Strengths - Weak points</i> <i>What you like / would like / miss about your system?</i> <i>Making of posters</i></p> <p><u><i>Evening</i></u> <i>Evening prepared by Spain</i></p> |

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| <p>Tuesday 20 March</p> | <p><u>9.00 - 12.00</u> Preparation of the activities for Wednesday and Thursday. Criteria: multidisciplinary + ideas coming from children) The activities should be both open (to let some freedom to the children) but also within limits (to guide them in the learning process) Preparing any necessary material, what you will ask, what clues you will give and reflect on the why of your choice. Preparing a feedback for the children (smileys - photos - drawings - minibooks) - Possibility of different feedbacks for the different days</p> <p><u>13.30-17.00</u> Working / discussing the values behind the work we have done, will do Short (15' - 20') lecture on the symbol of the tree in different cultures Values eg: healing value of nature, balance in the nature, cruelty in the nature ... eg: myself in the world, ethics, caring for others and for the environment, intercultural values ... eg: learning to teach with "nothing"</p> <p>Looking back at the toolbox taking this into account</p> <p><u>Evening</u> Evening prepared by the Dutch speaking community - Belgium</p> |
| <p>Wednesday 21 March</p> | <p><u>9.00 - 12.00</u> With the toolbox: make the children discover the environment; activities with the children; the children create something.</p> |

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| | <p><i>Observing one child</i></p> <ul style="list-style-type: none"> - to enrich the teachers' notes - to integrate in the personal reflection - to share with the rest of the group <p><i>Feedback from the children</i></p> <p><u>13.30-17.00</u></p> <p><i>The different groups briefly present what they did in the morning.</i></p> <p><i>Working, editing the toolbox on the light of what has been done in the morning</i></p> <ul style="list-style-type: none"> - different materials - multidisciplinary - multisensory - progression - differentiation - objectives (learning) - values - variations - ... <p><i>Suggesting variations for the activities</i></p> <p><i>Making sure that the teachers' notes can be read/understood by someone who did not participate in the IP</i></p> <p><u>Evening</u></p> <p><i>Evening prepared by Portugal</i></p> |
| <p>Thursday 22 March</p> | <p><u>9.00 - 12.00</u></p> <p><i>The children visit the areas of other groups and the children have the other groups experiment some of the activities they have done.</i></p> |

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| | <p><i>Feedback from the children</i></p> <p><u>13.30-17.00</u></p> <p><i>Working on the toolbox</i></p> <p><i>Organizing the toolbox</i></p> <p><i>Imagining what could be done if the teacher has a big group - how can he/she foster autonomy</i></p> <p><u>Evening</u></p> <p><i>Evening prepared by Hungary</i></p> |
| <p>Friday 23 March</p> | <p><u>9.00 - 12.00</u></p> <ul style="list-style-type: none"> - <i>going back to the creation of the first day - seeing what has changed</i> - <i>Editing toolbox</i> <p><i>Should be ready on a USB-key to be put on the website</i></p> <ul style="list-style-type: none"> - <i>Editing Self-reflection</i> <p><i>Should be ready on a USB-key to be put on the website</i></p> <p><u>13.30-17.00</u></p> <p><i>Feedback on the programme</i></p> <p><i>Suggestions for 2012-2013</i></p> |

Everybody will take 30' every day (depending on the tasks, on the length of the tasks) for the self-reflection.

We'll use a booklet as a communication tool between teachers from day to day.

We'll have a group of students / teachers working on a diary (Internet) every day.



Checklist to bring and to prepare

To prepare

- prepare with your colleagues from your university the animation of one cultural evening (activities – games – music – songs – dances ...) - See planning
- bring photographs of classrooms in your country / area in order to be able to discuss and exchange with students from other countries – Make an interesting selection! (classrooms – different places / corners in the classrooms – playgrounds – activities with the children ...)
- short PowerPoint presentation
- send us in advance a list with the necessary ingredients for a typical meal that could be prepared together (so that we can already do some shopping before your arrival) – bring the recipe with you

To bring with you

- for the first meal (Sunday evening) bring something typical from your country to eat all together
- bed fitted-sheet – sleeping bag – pillow slip
- walking shoes / boots
- warm clothes – waterproof clothes

- laptop if possible and camera to take photographs