What's mine? (C2)



Target group	4-5 years
<u>Material</u>	- Sticks
	- Stones
	- Grass
	- Leaves
	- Things from nature
<u>Procedure</u>	- Each child finds his own (only one) material and he has
	to get familiarized with it (touch it, look at it, turn it, shake it,)
	 The child has to remember all the characteristics of his material
	 The teacher collects all the objects chosen by the children.
	 All the children have to stay in a line with their hands are on their back.
	 The teacher puts the first item into the first child's hands. The child cannot see the item but only touch it.

	 The first child gives the item to the next child and so on. The child has to feel and touch to recognize if it's his own. If it is correct the child has to make a step forward and look if he's right.
<u>Variations</u>	- The children can use all the kind of item but with small differences to make it more difficult.
<u>Aims</u>	 They learn to identify elements from the environment by touching them. The children have to use their visual memory. They develop new vocabulary to express what they feel (long, short, hard, soft, rough)
<u>Comments</u>	When the children are memorizing their objects, the teacher goes to each child and helps him with questions to get clues to remember his object.

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