

# Follow the sound (C2)



<u>Target group</u>	3-4-5 years
<u>Material</u>	Material of the nature: stones, branches, chestnuts, leaves,... Scarf
<u>Procedure</u>	<ul style="list-style-type: none"><li>- The children discover the different materials. They can try them out to see what sound(s) they make.</li><li>- One is blindfolded with a scarf and the others stand around in a circle.</li><li>- The children who stand in the circle have all different materials.</li><li>- All the children with the same materials make a sound.</li><li>- The child with the scarf has to find which material he/she has to follow, to show.</li></ul>
<u>Variations</u>	- For children who are 5-6 years:

	<p>To make it more difficult we can use parts of the body. Some children can clap in their hands, other children can stamp with their feet in different ways. They do it at the same time.</p> <p>The child in the middle has to recognize a specific noise (e.g. who claps on his hands).</p>
<p><u>Aims</u></p>	<ul style="list-style-type: none"> <li>- Learn to compare</li> <li>- Act and produce using the elements of nature</li> <li>- To discover different ways of producing sounds</li> <li>- To discover rhythm, pace, beat</li> <li>- Learn to use your senses (hearing)</li> </ul>

M. Fernandes - V. Grigené - S. Neukermans - K. Remy - H. Sogaard Johannsen -  
A. Van Horenbeek