

Auditory background for a story (C2)



<u>Target group</u>	5 - 6 years
<u>Material</u>	<ul style="list-style-type: none">- Different kinds of leaves- Stones- Paper- Nuts- Mussels- Sticks of wood- Walnuts- Pine cones- Snails houses- Chestnuts- Big bamboos- Raining sticks- Frog guiro
<u>Procedure</u>	<ul style="list-style-type: none">- Present all materials and their sounds in a story and how to use them.- Tell another story and the children have to make the background sounds for it.

	<ul style="list-style-type: none"> - They take material and do the noise at the appropriate moments.
<u>Variations</u>	<ul style="list-style-type: none"> - Children can invent another story which suits their sounds. - Search the materials themselves.
<u>Aims</u>	<ul style="list-style-type: none"> - Assert oneself, dare express one's tastes, purposes, ideas. - Dare make new experiences in the nature. - Learn to collaborate in a common project. - Refine one's tactile perceptions. - Learn to distinguish different characteristics of different materials. - Listen to sounds. - Develop one's auditory memories. - Act and produce using elements of nature - Create auditory background for a story. - Discover intensity, rhythm, pace, beat. - Enjoy listening and play with other sounds.
<u>Comments</u>	The teacher can show all the sounds possible with all the materials and ask to the children what kind of real sound it could be.

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