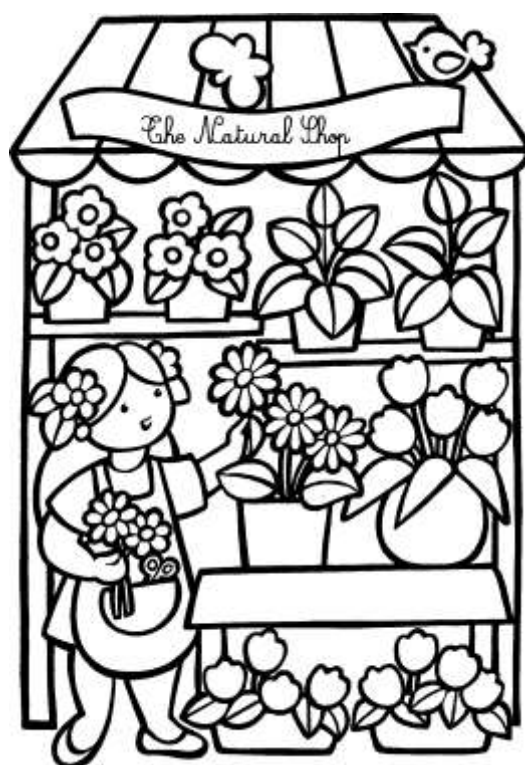
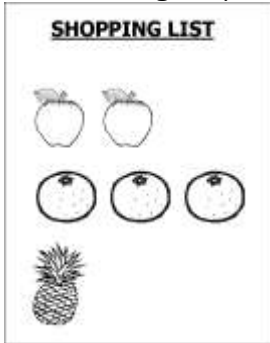


Going shopping (B2)



<u>Target group</u>	Age : 4-6
<u>Material</u>	<ul style="list-style-type: none">- Photos of different shops (clothes shop, supermarket, grocery, ...)- Materials (clothes, food, fruit,...)- A shopping list
<u>Procedure</u>	<ol style="list-style-type: none">1. Ask the children what they know about shops (representations)2. Bring photos of different shops (clothes shop, supermarket,...) and materials (clothes, food, fruit,...)

	<p>let the children associate the objects with the shops.</p> <p>3. Teacher can help children make connections.</p> <p>4. Visit of a real shop (supermarket)</p> <p>Game: the teacher gives a shopping list to the different groups of children and let them shop.</p> <div data-bbox="564 360 834 701" style="text-align: center;">  <p>The image shows a rectangular box with the title 'SHOPPING LIST' at the top. Inside the box, there are two apples in the top row, three oranges in the middle row, and one pineapple in the bottom row.</p> </div> <p>Teacher asks questions so that the children can observe the different arrangement for the food. (banana are all together, different kinds of cheese are all together as well,...)</p>
<u>Variations</u>	/
<u>Aims</u>	<ul style="list-style-type: none"> - Mathematic - Visual observation
<u>Comments</u>	

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