

# Storytelling (B1)



<u>Target group</u>	Age : 4-6 Group : 10
<u>Material</u>	Piece of abstract land art
<u>Procedure</u>	<ul style="list-style-type: none"><li>• Before the activity, the teacher has prepared a piece of abstract land art standing alone in the nature.</li><li>• The teacher writes or rewrites a story that he</li></ul>

	<p>associates with his land art creation. He does it in an easy and logic way, so that the children can easily understand the meaning.</p> <ul style="list-style-type: none"> <li>• The teacher tells the story that in some way associates with his land art.</li> <li>• The teacher points out that in a story there is a beginning, a middle part and an end before the children begin with their own creations → and explain the storytelling principles he used for his creation to make it concrete and easy to understand.</li> </ul>
<u>Variations</u>	<ul style="list-style-type: none"> <li>• The children can be inspired by the teacher's story and start their own creations from it.</li> <li>• The teacher asks the kids to do the same with their creation.</li> <li>• The kids tell their newly invented story to the rest of the group.</li> </ul>
<u>Aims</u>	<ul style="list-style-type: none"> <li>• Language : invent a story based on objects found in the nature</li> <li>• Listen to the others.</li> <li>• Use imagination, creativity.</li> </ul>
<u>Comments</u>	

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