

Listen to the nature (B1)



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| <u>Target group</u> | Age : 4-6 1 adult for 5-10 children |
| <u>Material</u> | Funnels, recorder, pencils |
| <u>Procedure</u> | <ul style="list-style-type: none"> - Introduce a real map (what we see, find, topology, rivers, mountains, city, buildings, ...) - Let the kids make a map based on the criteria of the real map. <p>Making of the map</p> <ul style="list-style-type: none"> → First draw the map with a pencil. → the marker for the big roads → then use colours for the rivers, woods... <p>For the kids who can't draw, give them the possibility to use pictures of trees, rivers, castles, ... to stick on the map. (not obligated)</p> <ul style="list-style-type: none"> - Introduce material, explain to the kids what are they going to use for (funnel) - Explain to the kids what they are going to do with the material: discover an area based on the "handmade map" map and use the funnel to listen to the different |

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| | <p>sounds and use the recorder to record the different sounds</p> <ul style="list-style-type: none"> - Explore and look for noises and sounds in the woods and try to know where they come from. - Share their experience and tell the story about their adventure (what they have found, listen...). <p>Evaluation</p> <p>→Exhibition in the class of the different maps. →Listen again to the sounds on the recorder and try to find the origin.</p> |
| <u>Variations</u> | <ul style="list-style-type: none"> - Make a map in groups |
| <u>Aims</u> | <ul style="list-style-type: none"> - Discover the nature from another point of view. - Sharpen the children's perception using the different senses in a natural context. - Be creative. - Prepare the children for primary school. - Observe. |
| <u>Comments</u> | |

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