

Treasure hunt - situating on a map (B1)



<u>Target group</u>	Age : 4-6 1 adult : 5-10
<u>Material</u>	Small items that the children recognize, perhaps something they know from their classroom or natural objects that they are familiar with. Pictures of the items/objects from the nature. A treasure map of the classroom A treasure map of the area where the activity takes place.
<u>Procedure</u>	In the classroom <ul style="list-style-type: none">- Hide the items in the classroom, at different heights and in different places where these items are not normally found.- Show the pictures of these items to the children. Then discuss what's in the picture.- Give the children one picture and let them search for the real objects in the classroom. Of course, the items have been hidden in advance.- On the table, there is a map of the classroom. If the children find their item, they can mark with a pencil/label where they have found it on the map.

	<p>In the forest</p> <ul style="list-style-type: none"> - Collect different items with the children. - Let the children memorize the objects. - Go and hide them somewhere in a delimited area. - Make a map of the area you are in. - Let the children search for the hidden items. - Let the children situate them on the map.
<u>Variations</u>	<ul style="list-style-type: none"> - You can do it with little children inside the classroom. - Older children can do the same game on the playground.
<u>Aims</u>	<ul style="list-style-type: none"> - They learn to compare pictures with the reality. - Learn to look at things from another perspective. - They learn to read and use a map actively.
<u>Comments</u>	

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