

Play with smells (B1)



<u>Target group</u>	Age : 4-6 1 adult Groups of 4-5 children
<u>Material</u>	Little cups Different natural materials with a special smell Scarves
<u>Procedure</u>	<ul style="list-style-type: none">- Let the children discover the different smells (like grass, lavender, trees, straw, wood, earth ...). Let them explore the smells by putting them on a table so that they can play (and smell) with them in their free time.- The teacher observes the children's behaviour and asks some questions.<ul style="list-style-type: none">• Do you like this ? Why this smell ?• Why did you put it here ?• What can you do with it ?• ...

	<ul style="list-style-type: none"> - The teacher takes a group with her. With this group he/she is going to discover one smell and what it's made of. What is this smell? Does it smell nice or not? Also introduce material that doesn't have a specific smell, like water, ... Discover individual opinions and differences between each other's tastes. - Afterwards they can play with the different smells. They need to smell and tell what they think it is. It can be a play in the morning or to get their attention.
<u>Variations</u>	<ul style="list-style-type: none"> - With food or other things. - Start in the classroom smelling things from the nature. And then go outside to find the same smell. - Tasting and feeling
<u>Aims</u>	<ul style="list-style-type: none"> - The children learn to trust others. - They learn to distinguish different odors (tastes). - They use their senses to discover the vegetal world. - They establish connections between objects found in the nature.
<u>Comments</u>	

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