

# Feel your collection (1) A1



<u>Target group</u>	Age: 4-6
<u>Material</u>	<ul style="list-style-type: none"><li>- Material you can collect in the wood.</li><li>- Scarves</li></ul>
<u>Procedure</u>	<ul style="list-style-type: none"><li>- The children have to collect things they like (things from the wood like leaves, sticks, stones or branches).</li><li>- Every child has a good look at his collection (maximum 3 - 5 things per child).</li><li>- All the treasures from the children are put together in the middle of a circle.</li></ul>

	<ul style="list-style-type: none"> <li>- They get blindfolded with the scarves.</li> <li>- The teacher or a chosen child goes in the middle and mixes all the things/collections up (It is also possible to take some of the things away. Hide them so that the children recognize something is missing)</li> <li>- When the mix-up or the take-away is finished the others open their eyes and have to find their own collection back. (If you decide to do the hiding they not only have to sort the things out again; they also have to start remember them correctly and find out what has been put away.)</li> </ul>
<u>Variations</u>	<ul style="list-style-type: none"> <li>- The teacher makes a collection of treasures. The children are blindfolded with scarves They feel 2 treasures (they have not seen the 2 treasures before) They take off the scarves. They have to search for the 2 treasures in the whole collection.</li> </ul>
<u>Aims</u>	<ul style="list-style-type: none"> <li>- Mobilize the different senses for example: feeling with their hands, smelling, listening, ...</li> <li>- Be quiet and concentrated.</li> <li>- Use their memory</li> <li>- Learn to identify elements from the environment by touching them</li> <li>- Learn to distinguish different characteristics of different materials</li> </ul>
<u>Comments</u>	

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