

## Personal Reflection

### The personal development

I think I learned so much from this programme, I don't know where I can start. I thought we would not see so much from the city, but we did see a lot, but not only see. I think I've discovered the city more than I would do when I'm just two weeks on vacation. We've really discovered the environment with all our senses. We have smelt it, see it, felt it and heard it. I think it was a nice exercise to be blindfolded and go to the city. We could only smell it and hear it, but I'm sure that if we had not been blindfolded I would not have smelt all the aromas and heard all the things



I've heard.

### The intercultural perspective

I was looking forward to meet my roommate, I was very excited to meet her and getting to know each other. The evening we arrived we haven't spoken a lot, it was all very new and we didn't spend a lot of time together. The second day we did some ice-breaking activities to discover the surrounding. The first activity was with my roommate. In the beginning it seemed to be a bit awkward because I didn't know her very well and I was blindfolded and I had to trust her. But it wasn't awkward at all, we trusted each other, took each other to different places, let each other explore different kinds of things. It was just exploring the environment with all our senses, without thinking that you did it with a person you don't know from a country you don't know and she normally speaks a language you don't know.

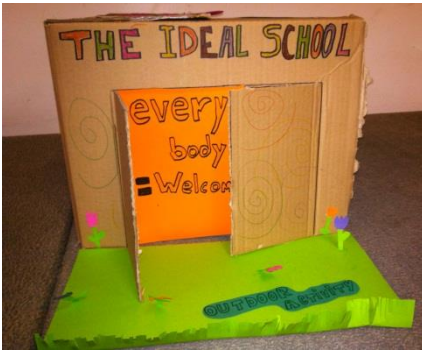


If I look back at the entire programme it was one of the most special moments.

It was very special to meet different people from so many different countries living all together. It was one of the most important reasons to participate in this programme. I love to meet new people from all over the world and to discover how they live. The most important thing that I want to know was how they do 'it' in their country. How they are trained to become a teacher and how the kindergarten looks in their country. How they teach the children, how the classroom looks like, what

their vision is about primary school. And I've got the answers to my questions, I have received a view on each country, their school system who participate with this programme. I'm very happy with this and I would like to visit all the schools to make it even more visual.

### Professional development



I liked the activity very much to create your ideal school, in our group we agreed quickly on how we see our ideal school and what we want to have in our school. I think a lot of people have the same view on an ideal school. But regrettably we can't make the school we dream of. We agreed that our school has to be open for all the children (also the poor ones). The children have to play a lot outside, that they can have a lot of artistic lessons: music, art, creative things,.... Also we have to work at the level of each child and we have to try to put the best out of each child. In

the beginning of this programme I thought that we would have properly the best school system (for toddler), but my view has changed by listening to the others. I think each county has good things in their school system. I think when we take the best of each country 'school system, we have the best you can get. Like the cost of Belgium, the outdoor education from Denmark, learning other language like in Spain, the corner with the sea salt from Hungary.... I'm glad to have learned so much from the other countries!