Personal reflection.

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When Araceli told me about the Intensive Program which was held in Namur, I found it was an excellent idea. I was thrilled to participate and exchange views with people from other countries who share the same tasks and concerns.

It was delighted for me to rediscover teachers who had met at the preparatory meeting. I remember fondly the help and always friendly look of Beatrice, Briggitte, Dietlinde, Delphine, Santina, Denise, ... helping me to put myself in a program of which I knew nothing directly, to calm concerns about the English and the lack of communication skills. Thanks to all of them, because I learned from her how to be on it as much as of his thinking and the many ideas they have.

I also remember many other teachers whose names and faces are mixed in my head now (but the pictures on the website will help me with this...) It would be nice to have more time for the exchange of ideas and proposals that are essential in this battered Europe if we really want that education progress towards a common pathway.

Profesional reflection.

When I learned that the overall objective was the development of the child "through the senses" I found it to be an excellent idea: often, early childhood education is focused on the



child has to learn "stuff"-mostly data- like a sack "that must be filled", instead of pretending its true development. Some time ago I suspect that children are smarter than adults, and that education is concerned to mold the way of being and thinking adult-almost always much poorer-, the "limit" in order.

As a teacher, I am encouraged to approach the task in a more practical daily, not to worry so much about the content and theoretical training: after all, can

be found by simply lengthening the finger ... In addition to this, students are not "beings that must be filled!" either.

That's why I liked this way of doing that opens doors and invites the imagination to break the mold, to relax a bit the programs: never forget a conversation-on the subway ... - with the physical education teacher, who began the history of our dragon.

Finally, I have to say that for both Escuni students who participated, the Program has been an intense and excellent experience because they have learned a lot, and at the same time, the friendships that have come to do with other European students. So much so that they would like to repeat it next year...

Thanks for all.

Concha