

Word flow

<u>Target group</u>	5-6 years old
<u>Material</u>	
<u>Procedure</u>	<p>Before doing the activity, the children do a warming up exercise, to increase their concentration. The teacher claps a rhythm and the children repeat it.</p> <p>Now the actual activity starts. 4 children stand back to back, so that every child looks in a different direction. The children observe their view, and think of as many words they can imagine about what they see. Now each child says a word. They cannot say a word that has already been said. When a child cannot come up with a new word, he/she goes away, and another child steps in. When every child has had his turn, the game is over.</p>
<u>Variations</u>	<p>To make it a little bit more difficult, you can clap a beat, and the word has to come on the beat, now they have to think fast. If they cannot follow the beat, they are out.</p> <p>You can speed the beat up to make it more challenging.</p>
<u>Aims</u>	<p>Learn to see the details.</p> <p>Discover the rhythm.</p> <p>Describe observations.</p>
<u>Comments</u>	