

Frottage

<u>Target group</u>	4-6 years old
<u>Material</u>	Paper, wasco, coloured pencils
<u>Procedure</u>	<p>First the children go to the park/forest and walk and look around. Then we make a big circle, so they can discuss what they have seen.</p> <p>The children are already in a surrounding with a lot of objects with different textures. They walk around pay attention to the different materials in the surrounding. The children have to feel them. Does everything feel the same? Are some things softer than others? Which ones? How does that feel?</p> <p>You ask them to think about the texture of a tree or a flower or anything that they have seen and felt during the walk through the park/forest.</p> <p>When they have finished, you explain the next step.</p> <p>The teacher says to the children what they have to do. Every child gets a paper and a wasco. First they put the paper on an object and then draw / rub with the wasco on it. The texture will appear on the paper. Now the children will discover again that not all of the materials have the same print. As a teacher, it is your job to make this clear to them. The drawings will be taken to the class, so they can make something with that.</p> <p>Ideas:</p>



	<ul style="list-style-type: none"> - Tangram: You cut the frottages into pieces. With these pieces you can make a tangram - Memory: Let the children make twice the same prints from things. In the class you can use it for a memory game. - Domino: Let the children make the same prints from things twice or even more. In the class you make a domino with them.
<u>Variations</u>	<ul style="list-style-type: none"> - You can do exactly the same thing in the classroom or in the playground - You can discuss the details in all the materials they have found in the park/forest - You can classify the prints - ...
<u>Aims</u>	<p><u>Social -emotional competences</u></p> <ul style="list-style-type: none"> - Get to know others, establish relationships with others <p><u>Competences to observe the environment</u></p> <ul style="list-style-type: none"> - Tactile - Learn to observe in details - Learn to compare <p><u>Competences in the different subject areas in order to discover the environment</u></p> <ul style="list-style-type: none"> - Art
<u>Comments</u>	<ul style="list-style-type: none"> - Make sure you go to a big park/forest so there's a lot to discover. - Make sure that you make rules and restrictions about the area the children can go to in the park/forest