

Discover with all the senses - hearing, touching, smelling



<p><u>Target group</u></p> <p>-</p>	<p>4 - 6 years old</p> <p>Little groups: max 10 children</p>
<p><u>Material</u></p>	<p>Scarves to blindfold the eyes</p> <p>Sheets of paper</p> <p>Pastels</p> <p>Pencils</p> <p>Laptop with city noises (siren, cars, motorbikes, birds, wind, people who are talking and walking, dogs ...) to hear</p> <p>Flowers to smell</p> <p>Wood, rock, grass, leaf ... to touch (all in double) and 2 bags</p>
<p><u>Procedure</u></p>	<p>First part :</p> <p>- Listening: Make a circle with the group and sit down. Close</p>



	<p>eyes and listen to sounds and noises around. Ask children to repeat the noises that they have heard one by one.</p> <ul style="list-style-type: none"> - Smelling: Take the group to things they can smell like flowers, trunks, grass ... and ask them how it smells (good or not, ...) - Touching: Put a scarf on the eyes of everybody. Guide the children to places with different textures (grass, trunk, leafs, walls, iron fence, ground ...), ask them what they feel (cold, warm, soft, rough ...) and ask them if they know what they are touching. <p><u>Second part: (few days later)</u></p> <ul style="list-style-type: none"> - Ask children if they remember what they did a few days before. - Listening: On laptop, put the different noises and ask the children to find what noise it is. Ask the children to draw one of these noises. - Smelling: Bring flowers, leaves, wood, ... to have the children smell and recognize them. - Touching: Put all things in two different bags. Ask children to find the same texture in the two bags (like a memory game). When they have found the same texture they put the two elements out of the bags. When everybody has finished, use frottage to make textures apparent.
<u>Variations</u>	
<u>Aims</u>	<ul style="list-style-type: none"> -Become self confident: dare making new experiences in the nature -Refine one's tactile, auditory and olfactory perceptions -Art: Act and create to observe, compare and discover -Language: Develop vocabulary to express what you felt , develop vocabulary connected with different senses
<u>Comments</u>	



