

A building through a frame

<u>Target group</u>	4-6 years old
<u>Material</u>	Frames (cardboard), pencils/paint/ ..., paper
<u>Procedure</u>	<ul style="list-style-type: none"> - First observe an interesting building with the children. This could be a museum, a cathedral, an old building, or a very modern one. - Let the children describe what they see. What do they find interesting, beautiful, ... why ? - Let every child say one word about the building. What is the first thing he thinks about ? What does it remind him of ? Write all the words on a big piece of paper and try to invent a story about this building together with the kids. Let your imagination work. - In a second step you can give each child a cardboard frame. They can use it to look at and focus on a detail of the building. The children observe for a few moments and try to capture as many details as possible. - After the observation time, all the children will turn their backs to the building and make an artistic representation of the detail they have observed. It should not be an exact representation, but their artistic impression. - When returning to the classroom, all drawings are presented next to a big picture of the building, so everyone can see the original next to the artistic version of the building.
<u>Variations</u>	Frames in different shapes / sizes
<u>Aims</u>	The children develop vocabulary to express what they see and their feelings about it . The children invent a story based on their observations and thoughts. The children develop their visual memory. The children create an artistic impression based on their observations .
<u>Comments</u>	None