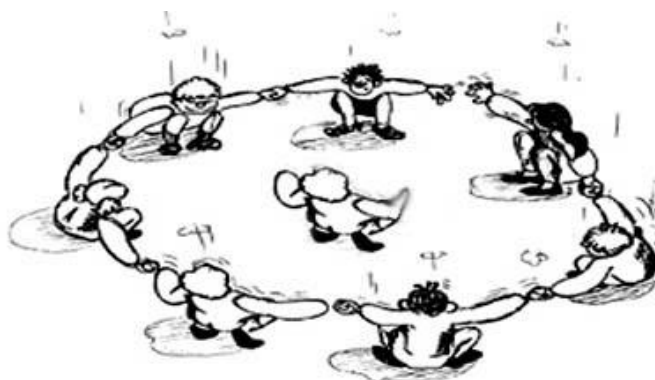


# BEHIND THE SLIPPER



<u>Target group</u>	From 4 years
<u>Material</u>	A slipper
<u>Procedure</u>	<p>- All children sit in a circle all facing inside. One child is outside the circle, he carries a slipper in his hand and begins to rotate around the circle while singing :</p> <p>A la zapatilla por detrás tris-tras,  Ni la ves ni la verás tris-tras,  imirad pa' arriba, que caen judías,  Mirad pa' bajo, que caen garbanzos !  A dormir, a dormir, que ya viene por aquí.  ¿A qué hora ?... a las ...</p> <p>During the song the children in the circle rest their heads on their legs and close their eyes and count to that time. The child who wears the slipper leaves it behind one of his classmates seated without anyone seeing or knowing.</p> <p>At the end the classmates in the circle open their eyes, look behind them, touch behind them to see if there is a slipper. If there is the slipper, they get up and run after the first child, who has to go round the circle to take the other child's place.</p>
<u>Variations</u>	- The child that goes around the circle can find another thing from the environment like something that's on the ground or anything else (to



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	discover the environment).
<u>Aims</u>	<ul style="list-style-type: none"><li>- Psychomotricity</li><li>- Listening carefully</li><li>- Observing the environment</li></ul>
<u>Comments</u>	