

Listening to the noises



<u>Target group</u>	4-6 years old
<u>Material</u>	Blindfolds
<u>Procedure</u>	<ul style="list-style-type: none"> - The children have to sit down on a nice place and close their eyes (or put blindfolds on) - They have to listen carefully to all the noises they hear for a few minutes. Then they can open their eyes and tell what they have heard. <p>After that you can do a lot of activities with it:</p> <ul style="list-style-type: none"> - Reproduce the sounds with their voices - They can choose something they have heard and move like that or represent it by draw it - They can make a sculpture of one thing they have heard and play a game with in: 1,2,3! (see other lesson plan) - They can make a difference about sounds they like and dislike - ...
<u>Variations</u>	<ul style="list-style-type: none"> - The children are blindfolded and the teacher brings them to a place. The children have to smell, feel and hear very intensively, describe their perceptions and try to guess where they are. - They can go in pairs, one blindfolded child and a leader. The leader takes the blindfolded child to a place or let they feel



	something. The blindfolded child has to
<u>Aims</u>	<ul style="list-style-type: none"> - Socio-emotional competences: dare trusting others - Learn to identify elements from the environment by listening them
<u>Comments</u>	If there are children who don't like to be blindfolded let they just close their eyes or let they lead the other children.