

B1: Shoobee-doo



<u>Target group</u>	<ul style="list-style-type: none">• Age: 2 - 6
<u>Material</u>	<ul style="list-style-type: none">• Body

<p><u>Procedure</u></p>	<ul style="list-style-type: none"> • Song : and hands, shoobee-doo, shoobee-doo, shoobee-doo, And feet shoobee-doo, shoobee-doo, shoobee-doo, And head, shoobee-doo, shoobee-doo, shoobee-doo, And bottom, shoobee-doo, shoobee-doo, shoobee-doo, (BIS) And hands, And feet, And head, And bottom. (FASTER) • We sing the song all together and when in the music says hands the teacher and the children shake their hand, when it says feet they do the same with the feet, when it says head we turn the head around and finally when it says bottom we shake our bottoms ; • In a second step we repeat faster and faster and louder and louder.
<p><u>Variations</u></p>	
<p><u>Aims</u></p>	<ul style="list-style-type: none"> • Children discover the intensity of sound ; • They discover rhythms, beat, pace ; • And they learn the names for parts of the body in English
<p><u>Comments</u></p>	