

Senses



<u>Target group</u>	6 years old
<u>Material</u>	different kinds of fruits for example :banana, mango, pear, apple
<u>Procedure</u>	<p>First, every child sits down in a circle and with blindfolded eyes. The teacher goes around the circle and gives them a piece of fruit. For example : banana. They can feel the shape and material. (smooth, soft, rough, cold, prickly, warm.) They can touch it, and guess what it is.</p> <p>Children love cutting, so it's nice that afterwards they can cut the</p>



Education and Culture DG

Intensive Programme – 2013

Discovering, creating and learning with all senses

	<p>fruits to little pieces. The teacher divides the children into three groups. Every group gets different kinds of fruits and they peel and cut them. First group gets a banana, second group gets a mango, third group gets an apple. It is important that the children don't see what the other group cut. When they are ready the three different groups sit down in a circle. There are three teachers who go around and give the children a little piece in their mouth. First group gets a mango, second group gets an apple, and third group gets a banana. They can feel the taste (sweet, bitter, sour, if there is any core in it) and they can guess what it is.</p>
<u>Variations</u>	<p>We can vary the senses. They can smell the different kinds of fruits.</p>
<u>Aims</u>	<p>They can learn with their senses during this activity. They open their perception (not only the sight).</p>
<u>Comments</u>	

