

Observing the buildings



<u>Target group</u>	6 years old
<u>Material</u>	charcoal pencil and paper
<u>Procedure</u>	We go with the children to a square. First we look around and observe the buildings around us. We divide the children into two groups. They can observe the little details on the buildings. For example : what colour is it, what kind of texture is it made of, etc. The groups decide on a little detail on a building. For example : there is a windmill on the balcony and it has yellow and green colours. They tell another group they have to find a green and



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Discovering, creating and learning with all senses

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	<p>yellow thing. The other group has to figure out what the others were thinking of.</p> <p>They can also draw a little detail of the building, for example, in the balcony there is a spiral pattern. After the drawing the teacher divides the children into two groups. Every child has to think a sound which is connected with their drawing. (A spiral pattern can be a fast, high voice.) It can be every kind of voice. A group can make a little choir from the different sounds.</p>
<u>Variations</u>	If somebody doesn't have a good idea to make a sound, it is possible to do a movement or a dance.
<u>Aims</u>	This activity can improve their observation skills
<u>Comments</u>	