

# Find the detail



A picture with one detail

One of the buildings

<p><u>Target group</u></p>	<p>From 3 to 6 years old</p>
<p><u>Material</u></p>	<ul style="list-style-type: none"> <li>- Some pictures with of buildings</li> <li>- Some pictures with details of a building (see the picture on right for example)</li> <li>- Sheets of paper</li> <li>- Cardboard frame</li> </ul>
<p><u>Procedure</u></p>	<ul style="list-style-type: none"> <li>-The teacher gives a picture for 2 children (one picture for 3 children when younger). They receive a picture showing a detail of a building.</li> <li>-The children must find the detail on the building.</li> <li>-To help them find the detail, they can take a sheet of paper and roll it like a telescope. Or they can take a cardboard frame and</li> </ul>

	<p>look inside.</p> <ul style="list-style-type: none"> <li>- The children have 5 different details to find on different buildings</li> </ul>
<u>Variations</u>	<ul style="list-style-type: none"> <li>- Children must find a detail and draw this detail.</li> <li>- The children are in groups of 2. Each group has a detail. They give tips to another group about that detail for them to find it.</li> </ul>
<u>Aims</u>	<p>⇒ Being forced to look at a building in detail.</p> <p>Competences to observe the environment:</p> <ul style="list-style-type: none"> <li>- Learn to observe in details</li> <li>- Learn to look at things from another perspective <ul style="list-style-type: none"> <li>• Change the perspective : through a roll, a frame)</li> </ul> </li> </ul>
<u>Comments</u>	<p>Younger children receive bigger details to look for.</p>