

Personal reflection.



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Personal



I was a little bit afraid to come in this program. Would it really be interesting? Could I understand the English language very good? How will be the people? Friendly or distant? At the first meal on Sunday evening, my questions disappeared. Everybody was smiling, everybody enjoyed being here, and everybody was sharing the international meal. During the two weeks, we created very strong links with the other people. I have learned to be more sociable and to go to know each other without apprehensions. I'll come back home so different... Now I like the contact with other people and I'm not afraid by the physical contact with new meeting. My favorite activity with everybody was when we were playing music in the grass during our free time. Tine was playing the flute and after, one came with a djembe, one with a xylophone, one with maracas,... some people were clapping in them hands and singing. It was a great moment for me. We are so different, from different countries but we can create something together. I felt me a member of a group and I felt so good. It was a magical moment for me.

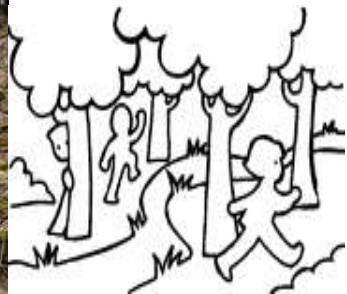
I've grown up in this program. I've changed my mind. I'm feeling better in my skin and I have a different view of the world, of the nature and of other people. My values have changed too and I think that I'll act differently in the future with the other, with myself, at school, at home too, etc.

Each day we had lots of activities with teachers from other countries. I've really appreciated this system because we had lots of ideas for the future with the children. To be active was much better than our lessons at school. We learned better and saw how we could arrange the game for the children. I'll come back home with many ideas of activities for my practice. Before, I was a bit afraid to go outside with the children. Which activities are interesting? How can I do in the nature with a big group? ... Now I've seen how to do and I'm very impatient to go in the forest or everywhere with the children.



Professional

To go in a school to do activities with children in the forest was a great experience. We had to prepare in groups of 6-7 persons lots of activities to do with the children. To adapt to a new class in a few days is difficult but we managed the challenge! The children were very excited and enjoyed our activities. We had a feedback with them drawings. I'm happy to have tested our new ideas with children. We have received lots of advice. And to share these moments with the other people who don't speak French was interesting. The children were able to understand them with the body language. So it shows that it's very important to show the activity to the children and to be expressive.



The best activity for my formation was the toolbox. To work in groups with people from different countries, with different languages, with different ideas, with different cultures is preparing us for the future. At school we'll work with the other teachers and will prepare some activities with the other classes. So we were training to be in groups, to share ideas and "put some water in our wine". It's a good tool for later. We can return in the toolbox and take some ideas of activities.



Intercultural.



To meet lots of people from different countries is very interesting. I knew that it'll be funny but it was greater than I thought. I've learned so many things here... different languages, different meals, different songs, dances... it's a rich experience! We have discovered the differences between the schools and we have made some activities with teachers from different countries so we have learned lots of new things, new ideas and we have now a lot of information about foreign systems. Each evening, a country made the meal and prepared an activity to discover those customs. It was very funny to know each other and see how they are living. One activity where I found an intercultural interest was the Land art. We were in small groups of 3 persons and we had a word. Our word was "underlined". We had to choose an area to build our land art. We found a rock with relief and we had the same idea at the same time: to put moss up this relief. We were from 3 different countries but we had the same idea. Without speaking we built our work and shared some information about the nature in our countries. Denmark, Germany and Belgium together created something in common in a Belgian area with 3 different minds. It was really wonderful to do art with natural material in the middle of nowhere with people from other countries, whose don't speak French and don't know the nature at this place. We were in communion with the nature and the art was very easy to build. We climbed the rock together to make growing up our work. It was the symbol of our growth during the two weeks. We are growing up differently but everybody's learning and always growing up. It represents our lives. The foreign students were happy to leave their trace in Belgium. We are different; we have different languages but the same symbol.