

Sounds in the nature (C2)



<u>Target group</u>	5- 6 years
<u>Material</u>	Discs of paper (CDs) Pencils
<u>Procedure</u>	<ul style="list-style-type: none"> - Each child gets a disc of paper (CD) and a pencil - They have to go somewhere in a limited area and listen to all the sounds near them. - They draw every sound that they hear on their CD paper depending from where the sound comes from. E.g. if the sound is near the child he has to draw it close to the middle and if comes from the right he draws it on the right of the CD - At the end they share what they have drawn. They can talk about similarities or differences E.g. If someone heard the same sound but not in the same place, it two children have the same sound, if someone heard something than nobody heard.
<u>Variations</u>	<ul style="list-style-type: none"> - That can be done indoors, in the playground if the school is in a town. - They can make the sound themselves without using words. - We can record the session and listen to it afterwards in class.

<u>Aims</u>	<ul style="list-style-type: none">- Learn to compare, find out differences and similarities- Refines one's auditory perceptions, listen to silence/sounds, distinguish sounds and identify them- Learn to look at things from another perspective- Learn to use the sense of hearing- Enjoy listening sounds- Learning about distance (close or far)- For drawing: motricity
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