

Lead-in activity-treasure (C2)



<u>Target group</u>	4-5 years
<u>Material</u>	The squirrel made with natural things A box
<u>Procedure</u>	<ul style="list-style-type: none"> - We present the box to the children - They have to ask questions (good questions, we can only answer by "yes" or "no") to find what is in the box. - We can give them some clues to help them find what it is. - Ask them which material it's made of. - Tell them that they will make something with natural material later as well. - Say "Good bye, see you on Wednesday. Au revoir, à mercredi!". Put the squirrel tail on the face of the children and caress them to say goodbye.
<u>Variations</u>	
<u>Aims</u>	<ul style="list-style-type: none"> - Discover another use of the object of the nature. - Be curious about, ask oneself questions about, use one's senses to discover, observe to get know better

	<p>the animal world and the vegetal world.</p> <ul style="list-style-type: none"> - Develop vocabulary to express what you feel. - Describe what you observed - Asking questions - Learn to distinguish different characteristics of different material.
<p><u>Comments</u></p>	<p>They can't touch the squirrel because it is fragile but at the end, the squirrel says 'goodbye' to the children.</p> <p>Clues:</p> <ul style="list-style-type: none"> - Itclimbs on trees - It's an animal - It eats chestnuts, nuts (food) <p>We can make sounds to arouse their curiosity.</p>

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