

# Kim in nature (C2)



<u>Target group</u>	4-5 years
<u>Material</u>	String to mark off a limited space on the ground Two pieces of fabric / cloth
<u>Procedure</u>	<ul style="list-style-type: none"> <li>- With the children mark off a limited space on the ground</li> <li>- Send the children to look for different objects in the nature (stones, twigs, pine cones, leaves, ...)</li> <li>- Set up 10 objects in the delimited space</li> <li>- Observe the objects with the children, have them name the different objects, have them situate them in relation to each other (next to the pine cone, there is ..., between the stone and the twig, there is ...), count how many of each there are (there are 3 stones, 2 twigs, ...)</li> <li>- Cover the objects with the piece of cloth and without the children noticing it, remove one of the objects</li> <li>- Ask the children to name the missing object</li> </ul>
<u>Variations</u>	- Remove several objects

	<ul style="list-style-type: none"> <li>- Add one or more objects</li> <li>- Change the arrangement</li> </ul>
<u>Aims</u>	<p>It is an <b>observation</b> game, recalling on the <b>visual memory</b>.</p> <p>You can work on <b>situating in space</b> (language): next to, between, ... - and provided all the children are on the same side of the cloth : above, under, on the right/left of ...</p> <p>You can use it in <b>mathematics</b> putting more than one object of the same sort.</p> <p>Also in mathematics: situate in space, topology, relations of position.</p>
<u>Comments</u>	

M. Fernandes - V. Grigené - S. Neukermans - K. Remy - H. Sogaard Johansen -  
A. Van Horenbeek