

Treasure finding (B2)



<u>Target group</u>	Age : 4-6
<u>Material</u>	<ul style="list-style-type: none"> - Map (not a real map) - Hidden treasures
<u>Procedure</u>	<ul style="list-style-type: none"> - They have to go step by step and find all the stops where the treasures are hidden. On the map you can see a sign where the treasures are, for example: red crosses. - At every stop they search information to go to the next stop until they find the final treasure (for example: cookies, chocolate, cake, etc.)
<u>Aims</u>	<p>Keep connections with everything - logical memory</p> <p>Visual memory</p> <p>In mathematics: situation in space, typology, relations of positions</p>

V. Apro - A. Bougard - S. Deverdenne - S. Maes - L. Semenauskaite - A.S. Tomas Borges Bento - B. Uraz