

Permanent land art



<p><u>Target group</u></p>	<p>Age : 2-6 1 adult Groups of 4-5 children</p>
<p><u>Material</u></p>	<p>Seeds, a kitchen garden or a bare field Shovels, rakes, spades, garden tools Water, ...</p>
<p><u>Procedure</u></p>	<ul style="list-style-type: none"> - Read a book about a seed that grows. <div data-bbox="970 1261 1129 1473" style="text-align: center;"> </div> <p><i>E.g.: « Il faut une fleur ».</i> Let them draw the progress of a growing flower.</p> <ul style="list-style-type: none"> - Together with the children you decide which symbol you use to make the garden (circle, square, flower, ...). It can be about the story which has been told. Make a sort of map. - Introduce the growing process of flowers (start with the story that has been told) - Let the children sense the seeds, look for differences, similarities (in colours → green, brown, the differences nuances → clair et foncé, and the texture → soft, smooth,

	<p>and size → small compared to middle sized, big, ... Cut a seed in two to look at the inside, compare, ...</p> <ul style="list-style-type: none"> - Measure the garden and start making the symbol with the seeds. - Water the seeds every day (responsibility of two or three children), look and talk about the progress. - Take pictures (every week or month) and hang them in the classroom. As the seasons change, the land art changes, too. - See what the children have learned by letting them draw a flower that grows once more. - Make an exhibition.
<u>Variations</u>	<ul style="list-style-type: none"> - Plant trees, talk about the environment - Plant vegetables and make soup.
<u>Aims</u>	<ul style="list-style-type: none"> - The children learn to be curious about the birth, life and death and the vegetal world. - Let the children discover the joy and excitement of planting and growing something. - They develop vocabulary to express what happened. Vocabulary about the plant growing: at the beginning there is just the seed, then the seed with the root, then the colour changes... Vocabulary about different parts of the plant: leaves, branches, stem, roots... They develop vocabulary about the different characteristic: colours, textures, sizes. The teacher asks some questions about the progress of the plant, the differences between the first day and the end of the week, the similarities, the progression of the plant... <i>"What do you see, what have you observed, have you noticed differences, what does the plant need to grow (condition), what do you have to do to take care of a plant?"</i> - The children learn to collaborate in a common project.
<u>Comments</u>	

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