

Observation in the nature (B2)



<p><u>Target group</u></p>	<p>Age : 2-6 1 adult : groups of 10 for the small children Whole group for the older children</p>
<p><u>Material</u></p>	<p>Buckets Wheel barrow Little box</p>
<p><u>Procedure</u></p>	<ul style="list-style-type: none"> - Introduce the forest by reading a book about it E.g. 'L'arbre sans fin' - Claude Ponti - Let them tell about their own experiences in the forest. Let them show some pictures they took with them from home. - The children draw what they think they'll find in the forest. - We go in the forest in an area which is already surrounded with strings. - For the oldest children: we all sit down with our eyes closed and listen to what we can hear. We discuss about what we have perceived afterwards.

	<ul style="list-style-type: none"> - Let them search the area: they have a bucket so that they can collect materials. In advance the teacher has already looked for information about the forest: trees, leaves, animals, ... In the forest she gives them this information if the children are interested. If he/she can't answer one of the children's questions, she writes the question on a paper and tries to explain it later in the class. - For the little children: Let the children explore the area and let them experience the forest through their senses, hearing, seeing, touching, etc. - Discuss what they have heard and seen. Then take a big sheet of paper and put all the things that have been collected on it. Take a good look at it. - Back in the classroom: ask the children to make a new drawing about what they've seen in the forest.
<u>Variations</u>	<ul style="list-style-type: none"> - We can focus on the air or on the ground. - Record the sounds of the nature and take the recordings back to the class.
<u>Aims</u>	<ul style="list-style-type: none"> - Be curious about the vegetal world and the animal world. - The children learn to listen to the silence and the sounds of nature. - The children learn to observe in details, they learn to look closer.
<u>Comments</u>	

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