

Maps (B1)



<u>Target group</u>	Age : 4-6 1 adult for 5-10 children
<u>Material</u>	Items that the children can recognize Pictures of the items/objects from the nature Treasure map (classroom or playground)
<u>Procedure</u>	<p>Preparation.</p> <p>→ The teacher takes pictures of different items of the classroom (or playground). The children must know all the different objects.</p> <p>Activity</p> <ul style="list-style-type: none"> - Show the pictures of the different things to the children and discuss what's in the picture, the characteristics. - Give the children one picture and let them search it in the classroom (playground). - On the table there's a map of the classroom

	(playground). If the children found their item, they can mark the spot where they found it on the map. → Example, see above
<u>Variations</u>	<ul style="list-style-type: none"> - For the youngest children, it's better to do it in the classroom - Older children can do it in the playground - Increase the level of difficulties of the items you have chosen to make pictures of / to situate on the map. - Some pictures have been taken closely and some others far away. The scale is different. It increases the level of difficulty. - You can do the same activity but with a variation: you take a lot of pictures and you ask the kids to find 10 of them in a delimited area.
<u>Aims</u>	<ul style="list-style-type: none"> - They learn to compare pictures and reality - Learn to look at things from another perspective
<u>Comments</u>	

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