

Picture hunting (A2)



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| <u>Target group</u> | Age : 4-6 |
| <u>Material</u> | Picture of the place you want to do it (the pictures need to be very clear) A place the children know |
| <u>Procedure</u> | <ul style="list-style-type: none"> - The teacher has taken some pictures before and has printed them (A4 or A5). - The teacher goes to the location with the children. - The teacher makes groups of children, 4-5 in one group. - The teacher gives one picture to each group of a place far away, when the children have found it, he gives another picture closer to where he stands and the last one is the final close-up. If the children are good at it, the teacher can do it backwards. - After the activity the teacher can reflect with the children. Possible questions: <ol style="list-style-type: none"> 1. What did you find was easy? 2. What did you find was difficult? 3. What did you like about the activity? |

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| <u>Variations</u> | <ul style="list-style-type: none"> - You can do the activity in different places, but be sure to delimit the place clearly. Don't choose a big territory. - Give x time 3 pictures, mixed: the children have to find the 3 pictures going together or showing the same place from 3 points of view. |
| <u>Aims</u> | <p>Learn to look at things from another perspective: when you stand in another way you see different things but it can be from the same spot.</p> <p>Cooperation: the children need to work together.</p> <p>Establish connections between objects found in nature: picture related to a place.</p> <p>It is good for the orientation of the child.</p> |
| <u>Comments</u> | It is good for children who are afraid of tactile experiences. |

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