

# Smells memory (A1)



<u>Target group</u>	Age: 4-6
<u>Material</u>	<ul style="list-style-type: none"><li>- Little jars (as many as possible)</li><li>- Scarves</li></ul>
<u>Procedure</u>	<ul style="list-style-type: none"><li>- Children collect things in the place where they are staying (wood, grass, playing field, ...). They can collect whatever they want (flowers, leaves, branches, pine cones, ...) but they are not allowed to go too far away from their group.</li><li>- First they have to smell every element they have collected individually, crushing it between their fingers.</li><li>- When they have finished this 'exploration', they put all the things of the group together at one place.</li><li>- They compare the same smell (only 2 things for 1 smell).</li></ul>

	<ul style="list-style-type: none"> <li>- They put the different elements in the little jars and mark what is the jar, to be able to check later.</li> <li>- The teacher mixes up the jars for the children.</li> <li>- The children are blindfolded with scarves and try to find out two elements (two jars) - one pair - which are the same. It works like a memory game but with smells.</li> </ul>
<u>Variations</u>	<ul style="list-style-type: none"> <li>- You could do a similar game with the sense of taste: for example: taste food, being blindfolding with a scarf. And describe the taste</li> <li>- Smell the different things . Say your feelings about the smell.</li> </ul>
<u>Aims</u>	<ul style="list-style-type: none"> <li>- They have to use their senses (the smelling is the important sense).</li> <li>- To develop one's olfactive and gustatory memories.</li> <li>- To learn to compare: for example: find out differences and similarities.</li> <li>- To learn to look at things from another perspective.</li> </ul>
<u>Comments</u>	

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