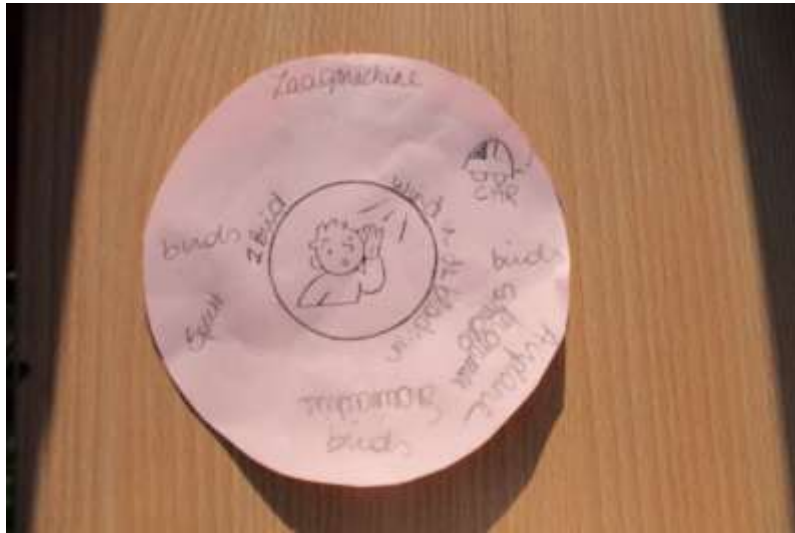


# Listening to sounds (A1)



<u>Target group</u>	Age: 5-...
<u>Material</u>	<ul style="list-style-type: none"> <li>- CDs made of paper</li> <li>- Pencils</li> </ul>
<u>Procedure</u>	<ul style="list-style-type: none"> <li>- The teacher gives one CD and a pencil to every child.</li> <li>- The teacher limits a space in the wood where every child finds his place to listen to the sounds around him.</li> <li>- Every child has to draw or to write every sound he hears and to mark them on the CD at the right side. (left, right, behind, ahead - close to the centre/close to him - far away)</li> <li>- The teacher calls the children (you can use a specific sound) and asks them to show their CDs and explain what they have heard.</li> </ul>
<u>Variations</u>	<ul style="list-style-type: none"> <li>- Small children (4 year) can just draw on CDs what they did hear no matter on which side.</li> <li>- Children can compare the sounds they have heard.</li> </ul>
<u>Aims</u>	<ul style="list-style-type: none"> <li>- This activity requires attention, concentration.</li> </ul>

	<ul style="list-style-type: none"><li>- Children have to be silent to listen to the sounds.</li><li>- In this activity children learn the sides or different directions.</li></ul>
<u>Comments</u>	

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