Intensive Program: Barcelona 2013: *Personal reflection* 



I participated for two weeks in the programme and here are my feelings:

## The personal development:

That was so difficult for me the first 2 days because other people spoke very good English and they spoke very fast. So I didn't understand everything and I did not manage to express myself. I looked for my word. The fact of being in a small group of 5 helped me because you become used to the accent of people so you understand all they say. We worked a lot so all people were so tired and the atmosphere of the group was a little bad sometimes. My room partner was a Danish girl, and she was very friendly, she spoke easily so that was good in the room even if we were not there a lot. For me, the first week was better than the second. Because in the first week, we went to the city to do some workshops (in casa Batllo, in the old city, in Park Guëll...). So we were in Barcelona. But the second week we always stayed in the seminary, that was long.

That was a good experience because I learned a lot, like some activities to do with children about the city (we can transfer for the nature), to live with 35 people who we don't know and from other countries.





The intercultural experience:

Sharing the room with a person from another country (Denmark for me) is good because you speak with her, you try to know her. And now, you have a new friend!!

Each country presented its education system (preschool programme but also university programme).

And we were really surprised by the differences between European countries! The system in Belgium is very different from the system in Germany for example although we are two bordering countries. In Belgium we have one teacher for 20-25 children; in Hungary, they have many teachers in a smaller classroom!

Each evening, the students from a country made a presentation of the country, they showed some pictures, and talked about their country. And afterwards we had the "fun part" and we did some dances from the country, we played games typical (or not). That was funny.

And each day, students from a country told a story about a dragon. So we heard stories or traditions of every country about the dragon.

I know now a lot of about each country present in this programme (Denmark, Belgium (French community and Flemish community), Spain, Portugal, Germany, Hungary, and Lithuania).







Waeles Malorie (Belgium - Namur)

