Paper trees



Target group	Age: 5-6
<u>Material</u>	Some pieces of paper and blindfolds.
<u>Procedure</u>	The teacher gives out one piece of paper to each child. Then each child has to tear his/her paper but as they are blindfolded they can't see the paper. They will tear their papers to make a tree. After that, all children will show the other children what they had done and they will describe how their tree is. Then, the children should look for a real tree that looks like their paper tree.
<u>Variations</u>	 The pieces of paper that the teacher gives out can be of different materials: thin, thick, wrinkled, flat (smooth) The teacher can give further instructions to the children to tear the paper.
Aims	- Recognize and accept differences (ideas, characteristics of the trees, opinions)

	 Listen to the others, discuss Learn to distinguish different characteristics of different materials (thin/thick, wrinkled/flat) Compare different shapes Situate oneself in space to refine one's observation.
<u>Comments</u>	