

Target group	Age: 5-6
<u>Material</u>	Some transparent papers and some permanent markers.
<u>Procedure</u>	The teacher gives the transparent papers to the children and they have to look for buildings or something that they like in the town. Then, the children have to draw in the transparent papers with the permanent markers, only drawing lines. After that, children exchange their drawings and each child must find the thing that other child has drawn.
<u>Variations</u>	When the children have found the thing that the other children have drawn, they must invent a story about the thing or the place that he/she has found.
<u>Aims</u>	 Learn to collaborate in a common project. Learn to identify elements from the environment by seeing and drawing them. Choose an unusual point of view (use a transparent paper). Discover shapes, details, different materials.