## **Discover a market**



<u>Target group</u>	4 to 6 years old children
<u>Material :</u>	<ul> <li>One sheet of paper per child</li> <li>One pencil per child</li> <li>One blindfold per child</li> </ul>
<u>Procedure :</u>	<ol> <li>Put the blindfold on your eyes and listen to what you can hear. Try to identify what you are hearing to tell the others afterwards.</li> <li>Draw something that is here and that we can eat. Draw with details so that we can recognize your drawing.</li> <li>With all the drawings, try to imagine a menu, something that we could prepare.</li> </ol>
<u>Variations :</u>	In another place, we can draw typical elements in places of food and invent a story with them.
<u>Aims :</u>	The first part developed our <b>auditory perception</b> .



	The second part aims to <b>learn to observe in details</b> . The third part develops <b>language</b> when they have to invent a menu based on their drawing.
<u>Comments</u>	



## Education and Culture DG Intensive Programme – 2013 Discovering, creating and learning with all senses