

Frottage

<u>Target group</u>	4-6 years old
<u>Material</u>	- Paper - Wasco
<u>Procedure</u>	<p><u>1. Walk through the park</u></p> <p>First we go to the park/forest and walk around and look around. Then we make a big circle so that you can talk and explain what you are going to do.</p> <p><u>2. Focus on the texture of materials</u></p> <p>You're already in a surrounding with a lot of objects with different textures. You walk around with the children and make them aware of the different materials in the surrounding. You have to make them feel them and also let them observe them. So the children will wonder that not all things are the same. You ask them to think about the texture of a tree or a flower or anything that they have seen and felt during the walk through the park/forest.</p> <p><u>3. Frottage</u></p> <p>The teacher tells the children what they have to do. Every child gets a paper and a wasco. They can first put the paper on an object and then draw with the wasco on it. So the texture of the object will appear on the paper. The children discover that not all of the materials have the same print. As a teacher, it is your job to make this clear to them. The drawings will be taken to the classroom, so that they can make something with them.</p>



	<p><u>3.Frottage activities</u></p> <ul style="list-style-type: none"> - Tangram: You cut the papers with the frottage into pieces. With these pieces you can make a tangram - Memory: Let the children make twice the same print from things. In the classroom you can use them to play a memory game. - Domino: Let the children make 2 or more the same prints from things. In the classroom you make a domino with them.
<u>Variations</u>	<ul style="list-style-type: none"> - You can do exactly the same thing in the classroom or in the playground - You can discuss the details of the different materials they have found in the park/forest - You can classify the prints - ...
<u>Aims</u>	<p><u>Social -emotional competences</u></p> <ul style="list-style-type: none"> - Get to know others, establish relationships with others <p><u>Competences to observe the environment</u></p> <ul style="list-style-type: none"> - Tactile - Learn to observe in details - Learn to compare <p><u>Competences in the different subject areas in order to discover the environment</u></p> <ul style="list-style-type: none"> - Art
<u>Comments</u>	<ul style="list-style-type: none"> - Make sure you go to a big park/forest so that there's a lot to discover. - Make sure that you make rules and restrictions about the area the children can go to in the park/forest

