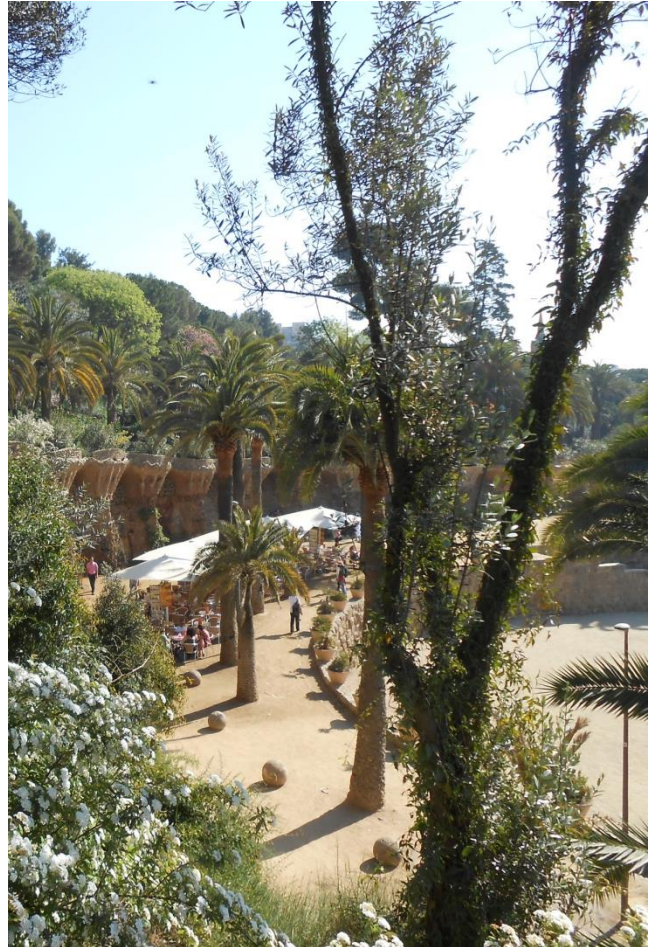


# Discovering nature elements



<u>Target group</u>	5 years old
<u>Material</u>	<ul style="list-style-type: none"><li>-newspapers</li><li>-camera</li><li>-masks (so that you can blindfold the children)</li><li>-blanket</li></ul>

	-photographs of different mosaics
<u>Procedure</u>	<p><b><u>1.Walk through the park</u></b>  First we go to the park/forest and walk around and look around. Then we make a big circle so that we can talk and explain what we are going to do.</p> <p><b><u>2.Newspaper</u></b>  The children are blindfolded and they receive a newspaper. You ask them to think about a tree or a flower or anything that they have seen during the walk through the park/forest. You ask them to rip the paper and make the form of the thing that they are thinking about.</p> <p>When they have finished, you lay down all the ripped papers and look at them. The children guess what it is.</p> <p>If it is too difficult, they first do it without being blindfolded and then in a second step they do it again being blindfolded.</p> <p><b><u>3.Mosaics</u></b>  After this exercise the children go and find all sorts of nature materials (flowers, branches, leaves, stones, ...). They collect as many things as possible and lay them on a blanket in the circle. We look at them and tell what we see. The teacher shows pictures of different mosaics and they discover together what a mosaic is. The idea is that the children make their own mosaic together with all the materials that they have collected earlier.</p>
<u>Variations</u>	<ul style="list-style-type: none"> <li>- You can discuss the details in all the materials they have collected in the park/forest</li> <li>- You can classify the materials</li> <li>-...</li> </ul>
<u>Aims</u>	<p><b><u>Social -emotional competences</u></b></p> <ul style="list-style-type: none"> <li>-get to know others, establish relationships with others</li> </ul>

	<p><b><u>Competences to observe the environment</u></b></p> <ul style="list-style-type: none"> <li>-tactile</li> <li>-discover one's body in relation with the environment</li> <li>-learn to observe in details</li> <li>-learn to compare</li> </ul> <p><b><u>Competences in the different subject areas in order to discover the environment</u></b></p> <ul style="list-style-type: none"> <li>-art</li> </ul>
<p><b><u>Comments</u></b></p>	<ul style="list-style-type: none"> <li>- Make sure you go to a big park/forest so there's a lot to see</li> <li>- Make sure that you make rules and restrictions about the area the children can go to in the park/forest</li> <li>- Make sure that children only collect things on the ground and not pick up flowers ...</li> </ul>

