

Feel and tell



<u>Target group</u>	3-5 years old
<u>Material</u>	Pictures of some places in the area of the exercise ; Some place outside with nature, like a park, a square
<u>Procedure</u>	<p><i>This is an exercise where you need one teacher / adult for 6 children.</i></p> <p>Watch : show some pictures that you have taken previously of the park. Ask the children where the picture was taken and describe it therefore, telling what they can see in the picture. The teacher writes down some key words.</p> <p>Listen : with the group blindfolded sit in the park, tell them to</p>



	<p>listen very carefully for 15 seconds. Then, at the sound of your voice, ask them to imitate what they have heard, one by one. The teacher writes down some key words.</p> <p>Feel : ask the group for pass their hands at places with different textures. (e.g. : grass, trees, side walk, wall). Ask them to describe the different things. The teacher writes down some key words.</p> <p>Smell : ask the group to smell some things in the park (the children should be blindfolded, it helps to concentrate on the another sense than the sight) and ask for a description. The teacher writes down some key words.</p> <p>Then big group sits together and builds a story with the key words that you have written down previously.</p>
<u>Variations</u>	
<u>Aims</u>	<ul style="list-style-type: none"> • Social emotional competences: Get to know yourself, experiment that different people notice different things • Competences to observe the environment : refine tactile, olfactory perceptions, sight and listening • Develop vocabulary skills.
<u>Comments</u>	