

Half full or half empty?



<u>Target group</u>	3-5 years old
<u>Material</u>	<ul style="list-style-type: none">• Bottle of 1.5 liters of water;• Three containers with different volume capacities.
<u>Procedure</u>	<p>'Experience water volume', where you have the same amount of water in 3 different containers</p> <ul style="list-style-type: none">• Experience with the same volume of water in different containers;• Ask the children what they think about the quantities: same, different?



Education and Culture DG

Intensive Programme – 2013

Discovering, creating and learning with all senses

	<ul style="list-style-type: none"> • Discuss the results of experiments conducted as observed and draw conclusions.
<u>Variations</u>	
<u>Aims</u>	<p>Sciences : be curious, ask oneself questions, use one's senses to discover , observe to get to know better ;</p> <p>Mathematics : count in order to observe.</p> <p>Discover that the same amount of water can 'look' different in different containers.</p>
<u>Comments</u>	