

MIRROR



<u>Target group</u>	From 4 years
<u>Material</u>	A mirror
<u>Procedure</u>	<ul style="list-style-type: none">- Children are placed in pairs. One of them takes the mirror and places it in one direction (left, right, upwards, downwards) very carefully, to look at what he can see.- Then he has to describe his classmate what he is seeing.
<u>Variations</u>	--
<u>Aims</u>	<ul style="list-style-type: none">- Social-emotional competences : get to know each other, establish relationships with others- Competences to observe the environment- Language: describe as precisely as possible what one is seeing
<u>Comments</u>	

