

# Words into a story



<u>Target group</u>	5 years old
<u>Material</u>	<ul style="list-style-type: none"> <li>- for the teacher a pad to write down the words</li> <li>- a sheet of paper and a pen for every kid.</li> <li>- a place, a church, a park, a building,...</li> </ul>
<u>Procedure</u>	<p>1) Children are in a place chosen by the teacher. They observe alone during a few minutes. After that, they must draw on their paper what they think about this place (their real-life experience, their emotions, an element of the place which they like...)</p> <p>When the children have finished their drawings, every child present his drawing to the group</p> <p>Or</p> <p>They have a moment to observe all drawings on a table and then we talk about them. "Describe the drawing! What does it mean? What is your emotion about this drawing? ..."</p> <p>2) After talking about the drawing, the children choose max. 10 drawings and they put them in a chronological order to tell a story.</p>
<u>Variations</u>	<ul style="list-style-type: none"> <li>- In place of (2), all drawings are placed in a pile in the</li> </ul>

	<p>middle and a child takes one at random and they talk about it.</p>
<u>Aims</u>	<p>Social-emotional competences:</p> <ul style="list-style-type: none"> <li>- Get to know yourself: <ul style="list-style-type: none"> <li>• Become aware of one's tastes, one's emotions</li> </ul> </li> <li>- Get to know others, establish relationships with others: <ul style="list-style-type: none"> <li>• Recognize and accept the difference</li> <li>• Learn to collaborate in a common project (the story)</li> </ul> </li> </ul> <p>Competences to observe the environment:</p> <ul style="list-style-type: none"> <li>- Learn to observe in details</li> </ul> <p>Competences in the different subject areas in order to discover the environment:</p> <ul style="list-style-type: none"> <li>- Language (mother tongue): <ul style="list-style-type: none"> <li>• Describe what one has observed</li> <li>• Invent a story based on drawings</li> </ul> </li> </ul>
<u>Comments</u>	<p>The teacher writes the words (dictation to the adult) that are represented in the drawings.</p>