

Picture observation

<u>Target group</u>	3- 6 years old
<u>Material</u>	<ul style="list-style-type: none"> - Choose a place, a church, a park, a building, a castle,.. - Some pictures about details, parts of the place. - Binoculars to see more details and for motivation
<u>Procedure</u>	<p>Kids will have some free time to observe the place where they are.</p> <p>The teacher, who has previously selected some photos, gives them to the children (depending on the number of children and pictures, they will be alone or work in groups).</p> <p>The children have a photo (or more). They observe it / them before embarking on the search for the place where it was taken.</p> <p>"Where it was taken? What details do I have on the photo to give me hints to search? What can this belong to? What colour is it? What shape is it? What material is it?"</p>
<u>Variations</u>	<ul style="list-style-type: none"> - Using a photo hide or remove various parts of it that represents different elements and ask to the children to find these parts. <p>The children can draw the missing parts.</p> <p>Or the children can find back their missing parts in a pile where all the missing parts for all children / groups are mixed.</p> <ul style="list-style-type: none"> - The children can invent a story based on their building, or on different pictures which they can choose from the lot.
<u>Aims</u>	<p>Competences to observe the environment:</p> <ul style="list-style-type: none"> - Learn to observe in details

	<p>Competences in the different subject areas in order to discover the environment:</p> <ul style="list-style-type: none"> - Language (mother tongue): • Describe what one has observed • Invent a story based on objects found in the nature (here: base on a drawing)
<p><u>Comments</u></p>	<p>-define the place of observation and make sure it is a secure place</p>