

Discovering the surrounding - frottage



<u>Target group</u>	Children from 3-6
<u>Material</u>	Paper, wax- crayons
<u>Procedure</u>	First they have to search and feel different things that have a different structure like rough, smooth, spiky or that have a special structure like the bark of a tree or a stone or a leaf. Then they rub it with the paper and the crayons. When they have found different structures, and rubbed them on papers they can rip the papers or cut them to make a picture out of them. (frottage)
<u>Variations</u>	<ul style="list-style-type: none"> You can do it as a group work, so you get one big picture



Education and Culture DG

Intensive Programme – 2013

Discovering, creating and learning with all senses

1

	<p>with a lot of different structures</p> <ul style="list-style-type: none"> • Let the children first feel the structure with eyes closed, they just feel it and they can make the structure visible when they rub it. • You can give some rubbed papers to the children, with a structure on it and then the children have to search and to guess where it comes from
<u>Aims</u>	<ul style="list-style-type: none"> • Get a closer look at the environment • Use one's senses to discover and to get to know the vegetal world better • Feel differences between different things • Get to know different structures • Work with/ transform what is in the environment; work with unusual materials • Learn to observe in details
<u>Comments</u>	Search a place which is not too big and where you can keep the children in sight.