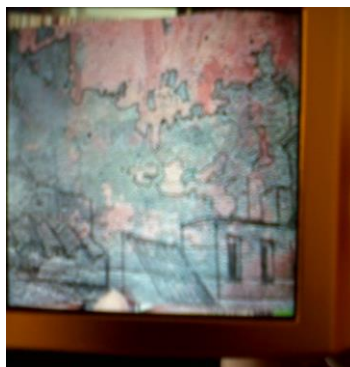


# Photographs of details



<u>Target group</u>	3-6 years old
<u>Material</u>	<p>For the first part of the activity:</p> <ul style="list-style-type: none"><li>- a place, a street in the city.</li><li>- a camera.</li></ul> <p>For the second part of the activity:</p> <ul style="list-style-type: none"><li>- photos (printed) about the elements, the support in the city (e.g. floor, wall, pavement ...)</li><li>- marker type vileda.</li><li>- towel to wipe.</li></ul>

	<p>– Indelible marker.</p>
<u>Procedure</u>	<p>First part of the activity.</p> <p>Choose a limited place in a city, e.g. a square</p> <p>The children observe different elements around them. When they find a support such as a crumbling wall, pavements or slightly damaged or dislocated ... children ask the teacher to take a picture. The teacher does it but this photo is zoomed, that is to say, we only see the details on the photo and the "material"; we don't see the whole object or support.</p> <p>The second part of the activity.</p> <p>The teacher prints the pictures of the children and laminates them.</p> <p>In this step the children train to draw, modify, use the details of the picture to represent draw some things (which may be related to the city or can be completely free ... for example, the picture of the substance of a crumbling wall can become a cloud).</p> <p>The child will highlight the relief of the photo details.</p> <p>After being trained with the laminated pictures, children cannot use the laminated photos anymore and they draw what they have tested to make cards.</p>
<u>Variations</u>	<p>We are not forced to travel with markers and photos. The activity can be done with watercolours, the technique of rubbing or polaroid ... the idea is to take a picture of a part of the city and change it afterwards. So we can choose any type of technique.</p> <p>They can later use the pictures created (or the pictures taken or a mixture of both) to create a story.</p>
<u>Aims</u>	<p>-Social-emotional competences</p> <p>-&gt;become self-confident: - assert oneself, dare saying one's tastes, propose ideas...</p> <p>-Other competences</p>

	<p>-&gt;Art -act and create to observe, compare and discover:</p> <ul style="list-style-type: none"> <li>-&gt;use objects from the nature to illustrate a story, a song....</li> <li>-&gt;materials...</li> </ul>
<u>Comments</u>	<p>-define the place of observation and make sure it is a secure place.</p> <p>-Before the first activity the teacher has previously observed the place to invite the children (if lack of imagination and observation) to observe parts of the site.</p>