

# Nature memory



<u>Target group</u>	4-6 years old children.
<u>Material</u>	Different natural material or things you can find in a park A blanket or sheet to cover the things
<u>Procedure</u>	You have to collect different things which can be found in the park. Then you take the kids into a limited area in the park, where you cover the things with a sheet. So they can't see what is underneath. You take the cover away and the kids have to look at them for a few minutes. They have to memorize as many things as possible. After the time is over you cover the things again. Each kid can go and find the same things that were hidden underneath the sheet. He/She needs to find as many as possible. After a while they come back and compare what they've found. If they haven't memorized much, you can lift up the sheet again and the kids can have a second look.
<u>Variations</u>	- you can do it in a forest or playground as well, but you should look that there are enough different natural materials



Education and Culture DG

Intensive Programme – 2013

Discovering, creating and learning with all senses

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	<ul style="list-style-type: none"> <li>- to make it harder, they can only have a look at the things for a shorter time</li> <li>- before you take the sheet away to show the things, the kids have to close their eyes and you pass them the things, so that they can feel them, and figure out what they are</li> <li>- you can make groups of kids, so it's like a competition</li> </ul>
<u>Aims</u>	<p><b>Competences to observe the environment</b></p> <ul style="list-style-type: none"> <li>-learn to identify elements from the environment by touching them</li> <li>-develop one's visual and tactile memories</li> <li>- learn how to observe in details</li> </ul> <p><b>Competences in the different subject areas in order to discover the environment</b></p> <ul style="list-style-type: none"> <li>- Language ; describe what one has observed</li> <li>- develop vocabulary to express what you see/feel</li> </ul>
<u>Comments</u>	<ul style="list-style-type: none"> <li>- Make sure that you make rules and restrictions about the area where the children can go to in the park/forest</li> </ul>