

Discovering nature elements

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<u>Target group</u>	5 year old
<u>Material</u>	<ul style="list-style-type: none">- newspapers- camera- scarves (so you can blindfold the children)- blanket- photographs of different mosaics
<u>Procedure</u>	<p>1. Walk true the park</p> <p>First we go to the park/forest and walk around and look around. Then we make a big circle so we can talk and tell what we are going to do.</p> <p>2. Newspaper</p>



Education and Culture DG

Intensive Programme – 2013

Discovering, creating and learning with all senses

	<p>The children will be blindfolded and will get a newspaper. You ask them to think about a tree or a flower or anything that they saw during the walk true the park/forest. You ask them to rip the paper and make the form of the thing that they are thinking about.</p> <p>When they have finished, you lay down all the ripped papers and look at them. The children guess what it is.</p> <p><u>3. Mosaics</u></p> <p>After this exercise the children go and find all sorts of nature materials (flowers, branches, leaves, stones, ...). They collect as many things as possible and lay them on a blanket in the circle. We look at them and tell what we see. Now you show them pictures of different mosaics and tell what a mosaic is. The idea is that the children will make their own mosaic together with all the materials that they have collectted earlier.</p>
<p><u>Variations</u></p>	<ul style="list-style-type: none"> - you can discuss the details of all the materials they have found in the park/forest -you can select / classify the materials -you can first let them rip the form out of the paper blindfolded and after that not blindfolded and discuss the difference -...
<p><u>Aims</u></p>	<p><u>Social -emotional competences</u></p> <ul style="list-style-type: none"> -get to know others, establish relationships with others <p><u>Competences to observe the environment</u></p> <ul style="list-style-type: none"> -tactile -discover one's body in relation with the environment -learn to observe in details -learn to compare <p><u>Competences in the different subject areas in order to discover the environment</u></p> <ul style="list-style-type: none"> -art



<u>Comments</u>	<ul style="list-style-type: none">-make sure you go to a big park/forest so there's a lot to see- Make sure that you make rules and restrictions about the area the children can go to in the park/forest
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