

# Kim-real elements

<u>Target group</u>	4-5 years old children.
<u>Material</u>	Elements that we pick up from the city (metro tickets, stones, fruits from the market, plastic bags,...), blanket to cover all these elements.
<u>Procedure</u>	<p>The activity will be held in two parts :</p> <ul style="list-style-type: none"> <li>- the first one is to make a walk in the city to pick up elements from the city and to bring them back in the classroom.</li> <li>- The second part of the activity will be in the classroom. We give the name of each element and we put them in the middle of the group. Then the teacher takes one element while the pupils close their eyes and then the group has to find the missing element. The first pupil who finds the missing element is the « winner » and he can take the following element from the circle.</li> </ul>
<u>Variations</u>	<p>For older children, we could also pick up two elements at the same time.</p> <p>We can also have one/two/three/four... of the same elements and then they can say what is missing and how many items of this element there was.</p>
<u>Aims</u>	<p>To develop vocabulary naming different objects, using the correct and precise word.</p> <p>To improve the memorization of the pupils and the capacity of knowing better their environment and the elements that compose</p>



	it.
<u>Comments</u>	It's a game that the pupils like a lot, but if it's always the same who can find the missing element, then we could also add a rule that the one who's found the element can't give an answer after that.